

## **Contribution to My Learning and the Learning Community**

**Self-Assessment Score: 93**

### **Learning to Assess Myself**

This reflection required me to slow down and honestly evaluate not just what I completed in this course, but how I showed up, for myself and for others. Self-assessment requires both confidence and humility: recognizing strengths while also being honest about areas for growth.

After reviewing the marking guide and reflecting on my engagement throughout the term, I believe a **93** accurately reflects my contributions to my own learning and to our learning community.

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### **Engagement With Course Materials**

One area I feel strong about is my level of preparation. I completed all readings, videos, and supporting resources. I didn't want to simply check tasks off a list; I wanted to understand the material deeply enough to apply it thoughtfully in discussions and assignments.

I also took revision seriously. When I received feedback, I revisited my work carefully and made meaningful changes. In several cases, my revisions strengthened theoretical alignment and clarity. This process reminded me that growth often happens after the first draft.

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### **Discussion Board Contributions**

I believe my strongest contribution was the depth of my discussion board posts. I approached discussions as opportunities to think critically and connect ideas, not just fulfill requirements. I responded regularly to my base group members and to other classmates, typically replying to three to four peers in each discussion. My responses were thoughtful and supportive, often asking follow-up questions or building on ideas rather than simply agreeing.

That said, this is also where I see room for growth. While I met participation expectations and felt confident in the quality of my responses, I did struggle at times to respond to as many classmates as I would have liked. Balancing responsibilities meant that my engagement, while meaningful, was not always as broad as it could have been. Moving

forward, posting earlier and setting aside time specifically for peer responses would help me expand that reach.

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### **Base Group Collaboration**

I consistently collaborated with:

- Miranda Robinson
- Wendy Preston
- Tamia Jones

Our group provided accountability, support, and thoughtful dialogue throughout the course. I contributed feedback on drafts, engaged in discussion, and maintained reliability with deadlines. While I may not have always taken a formal leadership role, I contributed by being prepared, responsive, and engaged.

The collaborative process strengthened my learning. Hearing different perspectives pushed my thinking and helped refine my understanding of course concepts.

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### **Why a 93?**

I believe a **93** reflects strong, consistent engagement across all key contribution areas. I completed all course requirements, revised assignments thoughtfully, engaged meaningfully in discussions, collaborated with my base group, and met deadlines.

At the same time, I recognize that I can grow in expanding the breadth of my peer interactions and taking a slightly more active facilitation role in discussions. A 93 feels accurate because it reflects both my commitment and my awareness that learning, and contributing, is an ongoing process.

This reflection reminds me that being a self-directed learner is not about perfection, but about ownership. I am proud of how I showed up in this course, and I leave with a clearer understanding of how I can continue to grow as both a learner and a collaborator.